



“We commit to developing the role of higher education in securing a sustainable future for our planet and our societies and to finding ways in which we, as EHEA Ministers, can contribute to meeting the United Nations Sustainable Development Goals at global, European and national levels”.

“We recognise that further effort is required to strengthen the social dimension of higher education. In order to meet our commitment that the student body entering and graduating from European higher education institutions should reflect the diversity of Europe’s populations, we will improve access and completion by under-represented and vulnerable groups”.



Actions developed by ACPUA related to aspects included in the Agenda 2030:

- Conference held in 2014: **Corporate Social Responsibility** as a model for application in Quality Agencies.
- LOSUA (2015): new article (article 85 bis) dedicated to **accountability and transparency**.
- First ACPUA Strategic Plan (2015-2018): inclusion of actions geared towards **sustainability goals**.



Conferences held in 2016:

- Measuring the impact of the economic crisis: **Equity in the access and in the professional insertion** of graduates.
- Informative session on **curricular design for all people**. For ACPUA evaluators and management teams of the Aragon University Centres. ONCE Foundation.
- Institutional act: **Curricular training in design for all the people in the University**. ONCE Foundation, CRUE, Royal Board on Disability.
- Technical meeting: Inclusion of universal **accessibility criteria and design** for all in the university. Jesús Hernández Galán, Director of Universal Accessibility and Innovation, Maribel Campo, Project Coordinator (ONCE Foundation).



Conferences held in 2017:

- **Agenda 2030: University Quality as a Sustainable Development Goal (SDG):** a programme for agencies. Juan José Cubero Marín, expert in Quality and Sustainability.
- **Presentation of the Universal Design Project** for all people in the University. Ministry of Health, Social Services and Equality, CRUE, ANECA and ONCE Foundation.

OPPORTUNITY

MAKING CONNECTIONS BETWEEN THE INSTITUTIONAL EVALUATION AND THE SUSTAINABLE DEVELOPMENT GOALS. EMPOWERING STAKEHOLDERS FOR QUALITY ENHANCEMENT





S&Q&HE (Sustainability & Quality in Higher Education)

I Forum: Quality and Sustainability in higher education



I Fòrum Andorra - Aragó sobre qualitat i sostenibilitat en l'educació superior: Empowering stakeholders for quality enhancement
I Foro Andorra - Aragón sobre calidad y sostenibilidad en la educación superior: Empowering stakeholders for quality enhancement

02/10/2018

De 18.00 a 20.00

Centre Cultural La Llacuna - Andorra la Vella

03/10/2018

De 09.00 a 17.00

Centre de Congressos - Andorra la Vella



Interforos Work

Training sesión on
SDG (USJ) –

Juan José Cubero
Marín, expert in
Quality and
Sustainability.



II Forum: Quality and Sustainability in higher education



Validation
Session

3. Preguntas que nos hace el Board



¿Una visión holística de la institución? ¿En qué áreas?
¿Compatibles con los procesos y actividades de la institución?
¿Oportunidades para mejorar el proceso de calidad?
¿Cómo recoger y almacenar/guardar la información?
¿Qué apoyo necesitas a nivel institucional?

A large number of initiatives in the universities of the **AUS** that can be grouped into:

- **Living the SDG** (implementation of green campus initiatives, carbon footprint, attention to diversity, accessible campus...)
- **Training in SDG** (TFM/TFG oriented according to the SDG, volunteering projects...)

STRONG POINT => COMMITTED to

- Universities
- Students
- The PAS and the PDI
- The social stakeholders



Towards a Sustainable Europe by 2030 Reflection Paper European Commission (30 January 2019)

Educational institutions at all levels should be encouraged to **embrace SDG as a guideline for their activities** and **must be supported** to become places where sustainability competencies are not only taught, but also actively practiced.



How to integrate all the elements present in the AUS?

A framework that systematizes and integrates and allows for the evaluation of SDG initiatives within the development of Universities

Evolved IQAS (focused on quality assurance of degrees)

Programa PACE

SDG in profesional development (competencies / TFM-TFG)

SDG initiatives
(carbon offsetting, green campus, volunteering...)

Staff and students involved

Development of ALCAEUS based on the S&Q&HE indicators document

ALCAEUS Programme – Evaluation protocol:

1. Dimensions
2. Criteria: standard of compliance
3. Evidence and **indicators**
4. **Evaluation of the criteria**
5. **Certification levels**

S&Q&HE:

Indicators document

1. Dimensions
1. Indicators
2. **Evaluation of the indicators**
3. **Certification levels**



Evaluation framework to **assess the degree of implementation of the Sustainable Development Goals (SDG)** in the centres and/or universities of the Aragon University System (AUS).

The main objective of the 2030 certification of centres and universities within the programme is to **give visibility to the effort** that the institutions are making in complying with the SDG established in the Agenda 2030 of the United Nations.





CECA
(revision of
the
proposal)

**University
Consultati
on**

CECA
(pilot and
protocol
approval)

**AUS
launching**

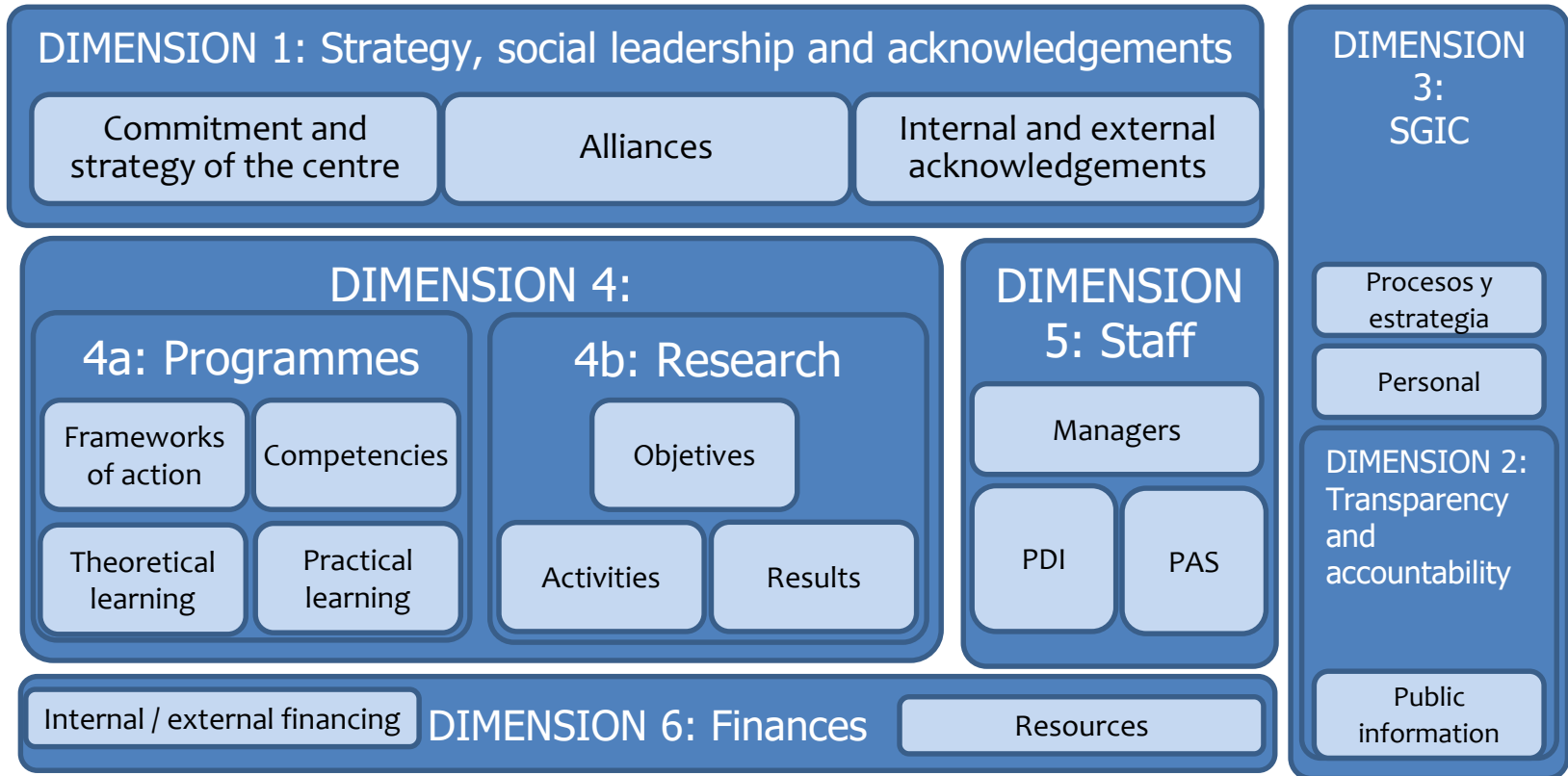
Why are institutions going to "embark" on this program?

The institution through the ALCAEUS programme:

- It is provided with a framework to integrate Agenda 2030 into its strategy.
- It collects and arranges the actions it carries out in relation to the SDG.
- It opens a space for reflection and debate in the institution for the purpose of self-evaluation.
- It stimulates the community to achieve a common quantifiable objective: external recognition.



Dimensions and evaluation criteria ALCAEUS Programme



20%

DIMENSION 1: Estrategia, liderazgo social y

Commitment and strategy of the centre

Alliances

Internal and external acknowledgements

25%

DIMENSIÓN 4:

4a: Programmes

Frameworks of action

Competencies

Theoretical learning

Practical learning

4b: Research

Objetives

Activities

Results

25%

DIMENSION 5: Staff

Managers

PDI

PAS

DIMENSION 3: SGIC

15%

Processes and strategy

Personal

DIMENSION 2: Transparency and account

5%

Public Information

10%

Internal / External financing

DIMENSION 6: Finances

Resources



PILOT: Aragon Univerisity System

The Certification may be requested:

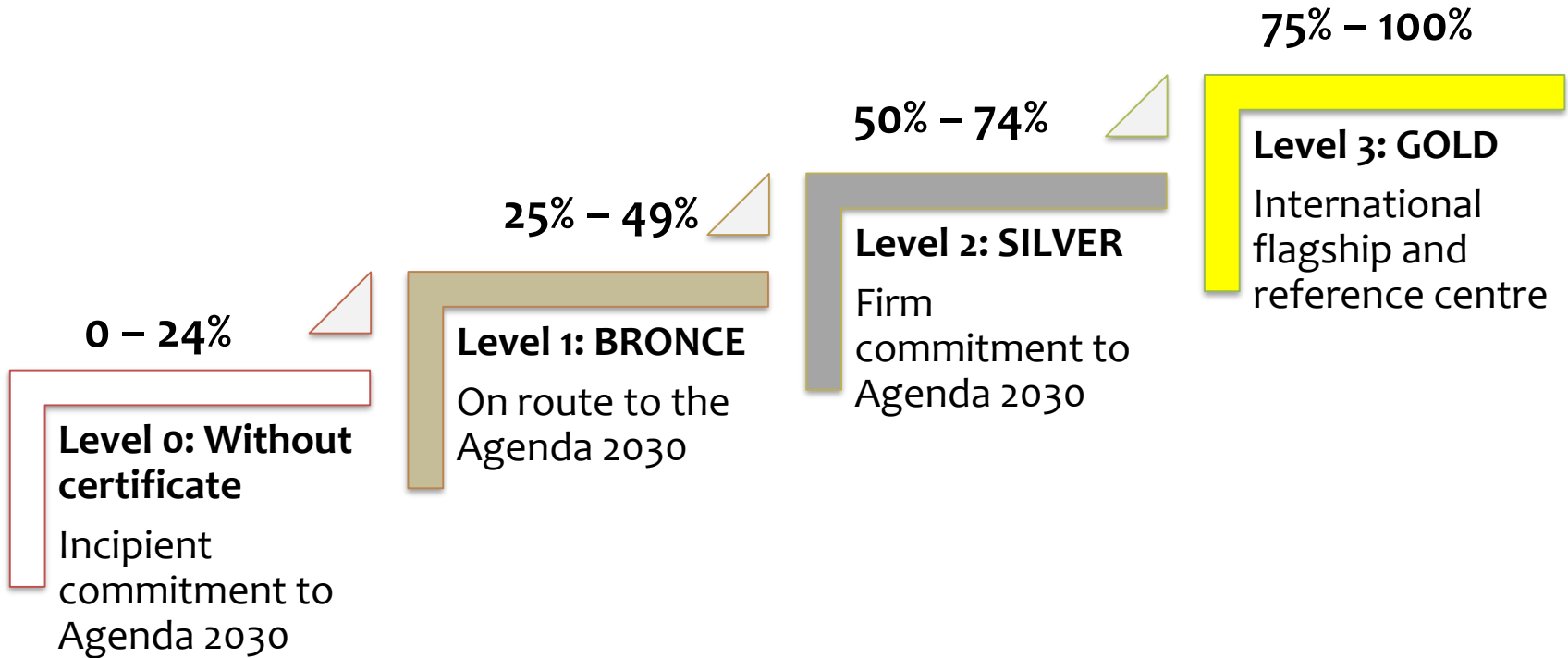
- 1.- For an educational centre
- 2.- For a research centre
- 3.- For an institution



Who can apply for ALCAEUS certification?

- Centres wishing to obtain the 'Centre 2030' certificate must have Institutional Accreditation.
- In the case of universities wishing to obtain the 'University 2030' certificate, half of their centres must have obtained a 'Centre 2030' certificate.
- The research institutes must have passed at least one periodic evaluation of the ACPUA





The certification 2030 will have a **duration of 5 years** and will be **renewable** for successive periods of equal duration.



- 1. Self-reports:** Centre/University/URI Reflection Paper
- 2. Initial evaluation:** Analysis and evaluation of the documentation provided by the university (self-report and evidence).
- 3. Visit:** A visit to the centre by the evaluation panel.
- 4. Report proposal:** The visit report, together with all the available previous information, will be submitted to the ACPUA Sub-Commission for the Evaluation of Centres (SEC), which will issue the report proposal.
- 5. Allegations Phase:** The report proposal will be sent to the university so that it can present allegations within 20 days.
- 6. Final report:** The allegations will be studied by the Sub-Commission of Evaluation of Centres (SEC) of the ACPUA that will be able to request to the evaluator panel their revision before the emission of the final report. This report will contain an overall score that will determine the certification level of the centre.



The panel will be made up of experts in the Agenda 2030/sustainability (from outside Aragon),

- an academic/researcher,
- an international expert,
- an external stakeholder and
- a student or researcher in training
- one ACPUA technician as secretary (with voice but no vote)

A member of the panel shall act as Chairman.





**Valladolid, 26
Februray 2019**

- **INCLUSION OF SDG IN QUALITY ASSURANCE
IN HIGHER EDUCATION**



The 2030 Agenda: Embarking QA Agencies and HEIs in this collective journey

The LSC, Canfranc-Estación (Aragon, Spain)
28 – 29 May 2019

