



ACPUA

AGENCIA DE CALIDAD Y PROSPECTIVA
UNIVERSITARIA DE ARAGÓN



**RESULTS OF THE EVALUATION FOR THE RENEWAL OF THE ACCREDITATION OF
PROGRAMMES IN THE UNIVERSITY SYSTEM OF ARAGON IN 2015.
GOOD PRACTICES**

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Results of the evaluation for the renewal of the accreditation of programmes in the University System of Aragon in 2015. Good practices

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El criterio 3.4 de los Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG) establece para las Agencias la realización de análisis temáticos recogiendo su estándar lo siguiente: «Las agencias deben publicar con regularidad informes que describan y analicen las conclusiones generales de sus actividades de aseguramiento externo de la calidad».

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El cambio es siempre el resultado final de todo verdadero aprendizaje
Leo Buscaglia



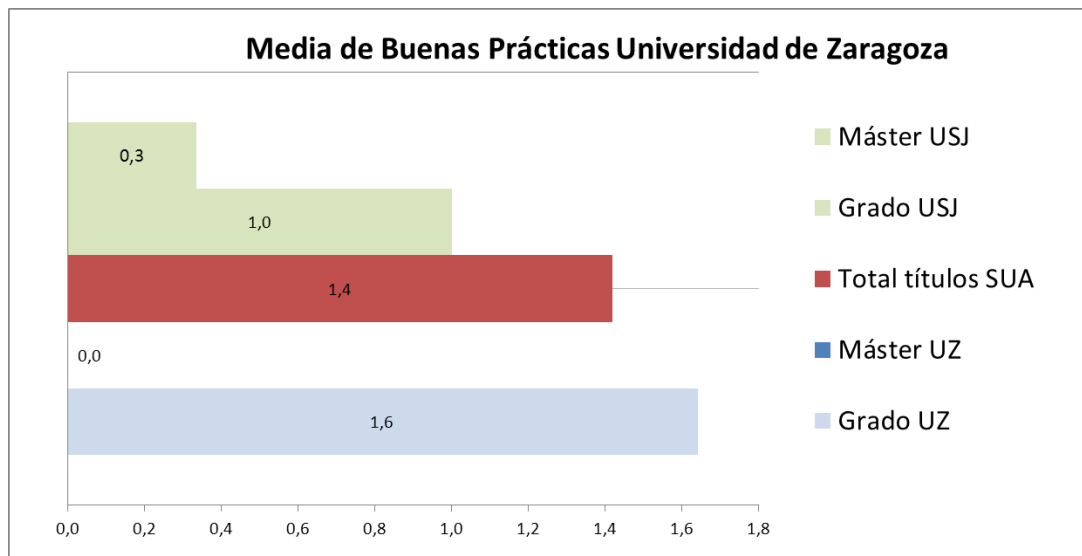
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1. GOOD PRACTICES

This analysis includes the good practices identified by the panels in the assessment of each of the programmes assessed in the 2015 campaign.

In summary, a total of 71 good practices have been identified in the 50 programmes assessed, with an average of 1.4 good practices per programme, distributed as follows

		Buenas practicas	
		Número	Media
UZ	Grado UZ	64	1,6
	Máster UZ	0	0,0
	Total UZ	64	1,6
USJ	Grado USJ	6	1,0
	Máster USJ	1	0,3
	Total USJ	7	0,8
TOTAL SUA	Total grado	70	1,6
	Total máster	1	0,2
	Total títulos SUA	71	1,4



The following is a presentation of the good practices for each programme (ordered by centre), as set out in the evaluation reports for the accreditation (renewal of accreditation).



2. UNIVERSIDAD DE ZARAGOZA

2.1. School of Engineering and Architecture

Programme: Degree in Computer Engineering

- ✓ The ATENEO initiative of the EINA as a means of linking the University with society and the world of work.

The ATENEO of the School of Engineering and Architecture of the University of Zaragoza (EINA) is a cultural activity that began in March 1996. It is an open forum for the presentation and discussion of ideas on science and technology, scientific thought, human and social sciences, etc.

Sessions are usually held every two weeks within the school term. The session opens with the presentation of the guest speaker. The guest speaker then develops the topic of the session followed by a discussion. The maximum duration of a session at the Athenaeum is two hours.

The speakers invited to the Ateneo are leading figures from the university, cultural, business or institutional world and leading specialists in the subject matter of the session.

Programme: Degree in Chemical Engineering

- ✓ The ATENEO initiative of the EINA as a means of linking the University with society and the world of work.

The ATENEO of the School of Engineering and Architecture of the University of Zaragoza (EINA) is a cultural activity that began in March 1996. It is an open forum for the presentation and discussion of ideas on science and technology, scientific thought, human and social sciences, etc.

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Programme: Degree in Industrial Design and Product Development Engineering

- ✓ System of headings for competence assessment (<http://redu.net/redu/index.php/REDU/article/view/776>)

The main objective of the experience has been the planning, coordination and implementation of an assessment system based on the use of rubrics for the final qualification of module work, an interdisciplinary and collaborative teaching model implemented since the 2008-2009 academic year, which responds to the modular organization of the Degree, and in which the contents and competences of the first semester are worked on in a coordinated manner. The project arises from the need to create an assessment system for module work that integrates both the assessment of specific and

transversal skills. In this way, a total of eight headings have been designed, four for transversal competences and four for specific ones, together with a survey to evaluate the experience. The project has meant an improvement in the evaluation practice of the work by modules, going deeper into it and the importance of each competence, establishing common evaluation criteria among the teaching team, detecting learning needs and providing the student with a tool for planning.

- ✓ Innovative activities such as the annual exhibition "Emerging Projects", which shows a selection of projects by students of the EINA Degree in Industrial Design Engineering and Product Development, as well as the cycle of conferences and workshops "Design Week at the EINA", with seven editions to date focused on the relationship of design with other elements such as Employment, Culture, New Product Opportunities or Science.
- ✓ The ATENEO initiative of the EINA as a means of linking the University with society and the world of work.

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Programme: Degree in Telecommunications Technologies and Services Engineering

- ✓ The existence of a common virtual space, developed with the BSCW tool, through which all teachers exchange information related to the degree, which facilitates horizontal and vertical coordination processes.
- ✓ The ATENEO initiative of the EINA as a means of linking the University with society and the world of work.

The ATENEO of the School of Engineering and Architecture of the University of Zaragoza (EINA) is a cultural activity that began in March 1996. It is an open forum for the presentation and discussion of ideas on science and technology, scientific thought, human and social sciences, etc.

Sessions are usually held every two weeks within the school term. The session opens with the presentation of the guest speaker. The guest speaker then develops the topic of the session followed by a discussion. The maximum duration of a session at the Athenaeum is two hours.

The speakers invited to the Ateneo are leading figures from the university, cultural, business or institutional world and leading specialists in the subject matter of the session.



Programme: Degree in Electronic and Automatic Engineering

- ✓ The creation of a Strategic Plan for the INE for the period 2014-2017, with interesting analyses and lines of action (creation of an advisory council, analysis of indicators, strategies for the formation of the IDP and the SAP, etc.).
- ✓ In the EINA it has been proposed as an action of improvement to work with the Departments to standardize criteria in subjects common to different Degrees.
- ✓ There is a programme of external collaborators that was started at EINA but is now managed by the University itself. In this programme, professors can apply for grants to invite external collaborators, which in turn must be approved by the Centre. These collaborators give two hours of teaching, essentially in the advanced courses (in addition to the Masters), where they transmit aspects of the industrial reality to the students.
- ✓ There is an important component of technology transfer, given the connection of the EINA with research centres and institutes, as well as with the business world through different company chairs.
- ✓ The completion of work by students between various subjects. This optimises the workload and also teaches students to work in multidisciplinary environments.
- ✓ In events such as the graduation of students at the EUPT, there are representatives from the Chamber of Commerce of Teruel, the Association of Industrial Engineers of Aragon, the Spanish Confederation of Business Organisations (CEOE) Teruel, the Department of Information and Communication Technology Services of the Provincial Council of Teruel and the City Council of Teruel. This shows an interest in linking the degree (along with others from the EUPT) with the city/community environment.
- ✓ The degree is strongly connected to the industrial fabric of the area, through various initiatives with several clusters of companies. Both centres are also very permeable to the challenges posed by society, especially in the Aragonese environment.

Programme: Degree in Industrial Technology Engineering

- ✓ The creation of a Strategic Plan for the INE for the period 2014-2017, with interesting analyses and lines of action (creation of an advisory council, analysis of indicators, strategies for the formation of the IDP and the SAP, etc.).
- ✓ In the EINA it has been proposed as an improvement action to work with the Departments on the uniformity of criteria in subjects common to different Degrees.
- ✓ There is a programme of external collaborators that was started at EINA but is now managed by the University itself. In this programme, professors can apply for grants to invite external collaborators, which in turn must be approved by the Centre. These collaborators give two hours of teaching, essentially in the advanced courses (in addition to the Masters), where they transmit aspects of the industrial reality to the students.
- ✓ There is an important component of technology transfer, given the connection of the EINA with research centres and institutes, as well as with the business world through different company chairs.

- ✓ The degree, as part of the EINA, is strongly involved with the industrial fabric of the area, through various initiatives with several clusters of companies. The EINA is also very permeable to the challenges posed by society, especially in the Aragonese environment.

Programme: Degree in Mechanical Engineering

- ✓ The creation of a Strategic Plan for the INE for the period 2014-2017, with interesting analyses and lines of action (creation of an advisory council, analysis of indicators, strategies for the formation of the IDP and the SAP, etc.).
- ✓ In the EINA it has been proposed as an action of improvement to work with the Departments to standardize criteria in subjects common to different Degrees.
- ✓ There is a programme of external collaborators that was started at EINA but is now managed by the University itself. In this programme, professors can apply for grants to invite external collaborators, which in turn must be approved by the Centre. These collaborators give two hours of teaching, essentially in the advanced courses (in addition to the Masters), where they transmit aspects of the industrial reality to the students.
- ✓ There is a "virtual" calendar, controlled by the degree coordinator, where teachers enter the dates for the submission of work, exams and assessment tests, in an attempt to coordinate all these activities so as to avoid "peak workloads" for students.

Programme: Degree in Electrical Engineering

- ✓ The creation of a Strategic Plan for the INE for the period 2014-2017, with interesting analyses and lines of action (creation of an advisory council, analysis of indicators, strategies for the formation of the IDP and the SAP, etc.).
- ✓ In the EINA it has been proposed as an action of improvement to work with the Departments to standardize criteria in subjects common to different Degrees.
- ✓ There is a programme of external collaborators that was started at EINA but is now managed by the University itself. In this programme, professors can apply for grants to invite external collaborators, which in turn must be approved by the Centre. These collaborators give two hours of teaching, essentially in the advanced courses (in addition to the Masters), where they transmit aspects of the industrial reality to the students.
- ✓ There is a "virtual" calendar, controlled by the degree coordinator, where teachers enter the dates for the submission of papers, exams and assessment tests, in an attempt to moderate all these activities so as to avoid "peak workloads" for students.
- ✓ Complementary training activities are carried out, such as introductory cycles to professional practice in engineering, a job fair (the EINA is the headquarters of the University), and others.

2.2. Higher Polytechnic School

Programme: Degree in Agrifood and Rural Engineering

- ✓ The "Open Knowledge, Meeting Space" programme offers one day a week of complementary activities such as talks, conferences, meetings, etc.



2.3. University Defence Centre (CUD)

Programme: Degree in Industrial Organization Engineering

- ✓ Conferences on quality

The University Defence Centre of Zaragoza and the University Quality and Prospective Agency of Aragon organised these study days on the 7th and 8th of November 2012, with the aim of presenting and debating the tasks and experiences in the different areas related to quality assessment in teaching and research, both by the University Quality Agencies involved and by the different University Defence Centres.

- ✓ Research projects

Since 2013, the CUD has had specific calls for funding of research projects. Its aim is to exploit the centre's research potential in lines of work of interest in the field of the Armed Forces and peace, security and defence, as well as to encourage the research activity of the centre's teaching staff as an obligation inherent in their status as university lecturers, promoting the formation of new research groups among its members.

The calls are intended to encourage quality research, evidenced both by the internationalization of activities and the publication of their results in forums with a high scientific and technological impact, and by their contribution to the solution of social, economic and technological problems that may be of interest to the Armed Forces and to peace, security and defense.

The evaluation of the applications is carried out by an external committee of scientific experts appointed by the ACPA.

2.4. La Almunia de D^a Godina Polytechnic University School (EUPLA)

Programme: Degree in Industrial Organization Engineering

- ✓ Planning and monitoring of the End of Degree Project (<http://www.eupla.unizar.es/index.php/trabajos-fin-de-grado>). Through a teaching innovation project, EUPLA has developed the bases to provide a work support in which the actions of students, tutors and members of the End of Degree Work Tribunal (TFG) are coordinated.

The aim is to unify work methodologies among the courts of the same grade (criteria, deadlines, activities and assessment), establish a virtual classroom in Moodle 2 as the main communication channel and working point for the coordinator, tutor and student and finally to draw up a detailed calendar for the monitoring and assessment of the performance of the TFG.

One of the main reasons for carrying out this project is to provide tools that allow for continuous monitoring of the work being done. The structure of the course integrates other tools already designed into its planning, such as the advanced course in information skills offered by the University of Zaragoza library. This project has been chosen by the University of Zaragoza to be presented as a teaching innovation project within the framework of the Iberus International Excellence Campus.

Programme: Degree in Technical Architecture

- ✓ Planning and monitoring of the End of Degree Project (<http://www.eupla.unizar.es/index.php/trabajos-fin-de-grado>). Through a teaching innovation project, EUPLA has developed the bases to provide a work support in which the actions of students, tutors and members of the End of Degree Work Tribunal (TFG) are coordinated.

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- ✓ Teaching Innovation Project "Proposal for the rebuilding of the current Romareda Stadium with new, more sustainable approaches". Carried out by a multidisciplinary team from the University of Zaragoza made up of sixteen students of Architecture from the EINA and nine students of Technical Architecture and Civil Engineering from the EUPLA, coordinated by seven teachers. This project has received an "honourable mention" for its interactivity in the International Universities Powering Transformation competition with its proposal "Not Only Football", called within the framework of the prestigious international congress WSB14 world sustainable building.

Programme: Degree in Civil Engineering

- ✓ Planning and monitoring of the End of Degree Project (<http://www.eupla.unizar.es/index.php/trabajos-fin-de-grado>). Through a teaching innovation project, EUPLA has developed the bases to provide a work support in which the actions of students, tutors and members of the End of Degree Work Tribunal (TFG) are coordinated.

The aim is to unify work methodologies among the courts of the same grade (criteria, deadlines, activities and assessment), establish a virtual classroom in Moodle 2 as the main communication channel and working point for the coordinator, tutor and student and finally to draw up a detailed calendar for the monitoring and assessment of the performance of the TFG.

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Programme: Degree in Mechatronics Engineering

- ✓ Planning and monitoring of the End of Degree Project (<http://www.eupla.unizar.es/index.php/trabajos-fin-de-grado>). Through a teaching innovation project, EUPLA has developed the bases to provide a work support in which the actions of students, tutors and members of the End of Degree Work Tribunal (TFG) are coordinated.

The aim is to unify work methodologies among the courts of the same grade (criteria, deadlines, activities and assessment), establish a virtual classroom in Moodle 2 as the main communication channel and working point for the coordinator, tutor and student and finally to draw up a detailed calendar for the monitoring and assessment of the performance of the TFG.

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2.5. Faculty of Health Sciences

Programme: Bachelor of Nursing

- ✓ Continuous effort to improve the quality of external practices Project within the Strategic Innovation Programme for Health Science Degrees: "Quality processes in Practicums and external clinical practice in Health Sciences", aimed at improving students' integration into the labour market by implementing an evaluation process for healthcare centres and teachers involved in external curricular practices.
- ✓ Continuous effort to improve the TFG production process. Project within the Strategic Innovation Programme of the Degrees "Analysis of results and quality improvement processes in the Final Degree Works in Health Sciences" with the aim of evaluating the evolution of the TFG of the Degrees, studying their themes and methodologies and the processes involved in their development, in order to identify the strong and weak points in their realization and to guarantee the improvement in the assignment, monitoring and evaluation processes.

Programme: Degree in Occupational Therapy

- ✓ Continuous effort to improve the quality of external practices, as witnessed by the following Projects:
 - ✓ "Quality processes in external clinical practices in Health Sciences". Its objective is to improve the insertion of students in the labour market by implementing a process of evaluation of the care centres and the teaching staff involved in the external curricular practices.
 - ✓ "Design and planning of external practices in the Degree of Occupational Therapy: optimization of learning results".
 - ✓ "Project for the Improvement of the Evaluation Criteria of the External Practices /Practicum in the Degree in Occupational Therapy".
- ✓ Continuous effort to improve the TFG production process. Project within the Strategic Innovation Programme of the Degrees "Analysis of results and quality improvement processes in the Final Degree Works in Health Sciences" with the aim of evaluating the evolution of the TFG of the Degrees, studying their themes and methodologies and the processes involved in their development, in order to identify the strong and weak points in their realization and to guarantee the improvement in the assignment, monitoring and evaluation processes.
- ✓ Continuous Improvement Cycle: Implementation of the Project "Application of the PDCA (Do Check Act Plan) continuous improvement cycle in the Degree in Occupational Therapy". This project provides quality management mechanisms to inform and coordinate the agents involved and get students, teachers and professionals involved in strengthening motivation and professional identity, thus promoting teaching innovation in the classroom and the active involvement of students to achieve a more participatory learning.

Programme: Degree in Physiotherapy

- ✓ Continuous effort to improve the quality of external practices Project within the Strategic Innovation Programme for Health Science Degrees: "Quality processes in Practicums and external clinical practice in Health Sciences", aimed at improving students' integration into the labour market by implementing an evaluation process for healthcare centres and teachers involved in external curricular practices.
- ✓ Continuous effort to improve the TFG production process. Project within the Strategic Innovation Programme of the Degrees "Analysis of results and quality improvement processes in the Final Degree Works in Health Sciences" with the aim of evaluating the evolution of the TFG of the Degrees, studying their themes and methodologies and the processes involved in their development, in order to identify the strong and weak points in their realization and to guarantee the improvement in the assignment, monitoring and evaluation processes.
- ✓ Participation in 2010-11 in the pilot project for the evaluation of learning results promoted by ACPUA: "Proposals for the improvement of the Physiotherapy Degree of the



University of Zaragoza. Adaptation of the definition of learning results to future exit profiles", which has resulted in the proposal of modifications to the initial design of the degree.

2.6. Faculty of Philosophy and Arts

Programme: Degree in English Studies

- ✓ Intense orientation of the teaching staff towards teaching innovation, with university and international projects such as the following:
- ✓ Improving Standards of Quality in Adult Language Education - ISQALE (<https://eicteachersnetwork.wikispaces.com/GRUNDTVIG+Project+Outcomes>)
- ✓ English in Europe: Opportunity or Threat? (<http://englishineurope>)

2.7. Faculty of Science

Programme: Mathematics Degree

- ✓ English Language Friendly Initiative through which the teachers of the Faculty of Sciences provide support in English to foreign students with the aim of promoting greater internationalization of the degree and encourage the influx of Erasmus students.
- ✓ The Professional Outings Cycles in the Faculty of Sciences, as well as the information and professional orientation days have been held every year since 2006 and are highly valued by students.

Programme: Degree in Chemistry

- ✓ English Language Friendly Initiative through which the teachers of the Faculty of Sciences provide support in English to foreign students with the aim of promoting greater internationalization of the degree and encourage the influx of Erasmus students.
- ✓ The Professional Outings Cycles in the Faculty of Sciences, as well as the information and professional orientation days have been held every year since 2006 and are highly valued by students.

Programme: Physics Degree

- ✓ English Language Friendly Initiative through which the teachers of the Faculty of Sciences provide support in English to foreign students with the aim of promoting greater internationalization of the degree and encourage the influx of Erasmus students.
- ✓ The Professional Outings Cycles in the Faculty of Sciences, as well as the information and professional orientation days have been held every year since 2006 and are highly valued by students.

Programme: Degree in Biotechnology

- ✓ English Language Friendly Initiative through which the teachers of the Faculty of Sciences provide support in English to foreign students with the aim of promoting greater internationalization of the degree and encourage the influx of Erasmus students.

- ✓ The Professional Outings Cycles in the Faculty of Sciences, as well as the information and professional orientation days have been held every year since 2006 and are highly valued by students.

2.8. Faculty of Economics and Business

Programme: Degree in Marketing and Market Research

- ✓ Specific labour and professional orientation actions: visits to companies and Marketing and Society Cycles.

Programme: Degree in Finance and Accounting

- ✓ Specific labour and professional orientation actions: Professional Outings Days and Job Search Workshop.

Programme: Degree in Business Administration and Management

- ✓ Implementation of a teaching group in English.
- ✓ Specific labour and professional orientation actions: Professional Outings Days and Job Search Workshop.
- ✓ Series of conferences, Workshop for Young Researchers in Economics and Business, Social Economy workshop.
- ✓ Apprenticeship contract for TFG at the Faculty of Business and Public Management (Huesca).

Programme: Degree in Economics

- ✓ The implementation of numerous labour and professional orientation actions: Professional Outings Days and Job Search Workshop.
- ✓ The implementation of actions such as conference cycles, the Young Researchers in Economics and Business Workshop and the Social Economy workshop.

2.9. Faculty of Business and Public Management

Programme: Degree in Management and Public Administration

- ✓ Attention service to the opponent. The Faculty has an office to provide students with specialist advice on matters relating to competitive examinations.

3. UNIVERSIDAD SAN JORGE

3.1. Faculty of Health Sciences

Programme: University Master's Degree in Pharmaceutical Care and Pharmacotherapy

- ✓ Creation of an optimisation unit in pharmacotherapy by students from the first edition of the master's degree.



3.2. School of Government and Leadership

Programme: Degree in Business Administration and Management

- ✓ Programme of external evaluations.

External Assessment is an assessment process that Universidad San Jorge lends itself to on a voluntary basis and is complementary to the assessment of degree accreditation integrated into the protocol of the Quality Agencies. It is a face-to-face evaluation, to which, in addition to the analysis of the documentation, several meetings with the stakeholders are added.

The external evaluator carries out an independent review of the degree and prepares an Evaluation Report highlighting the strengths of the degree and establishing proposals for improvement.

Through the External Evaluation of the degree, Universidad San Jorge pursues the following objectives:

- ✓ To provide an independent assessment of the evolution of the degree since its implementation.
- ✓ To provide an overview of the current status of the title.
- ✓ To carry out a comparative analysis between the degree from Universidad San Jorge and similar degrees offered by other national and international universities.
- ✓ Stamp of the Youth Entrepreneurship and Employment Strategy 2013-2016.

San Jorge University has received the stamp of the Youth Entrepreneurship and Employment Strategy 2013-2016 which recognizes its commitment to the employability of its students. This seal is part of the Youth Entrepreneurship and Employment Strategy 2013-2016 which the Ministry of Employment and Social Security has drawn up to improve the employability of young people, increase the quality and stability of employment, promote equal opportunities in access to the labour market and encourage the entrepreneurial spirit.

The initiatives for which USJ has been recognised are: guidance and accompaniment of students and graduates aimed at advising young people to enter the labour market, improve their working conditions or become entrepreneurs; vocational training for employment; strategies for cooperation between business and university through the event USJ Connecta and the signing of chairs; the promotion of entrepreneurship and innovation with the initiative USJ Grow; internship programmes in companies and their interest in students having their first professional experience as soon as possible.

3.3. Faculty of Communication

Programme: Degree in Journalism

- ✓ Programme of external evaluations.

External Assessment is an assessment process that Universidad San Jorge lends itself to on a voluntary basis and is complementary to the assessment of degree accreditation integrated into the protocol of the Quality Agencies. It is a face-to-face evaluation, to which, in addition to the analysis of the documentation, several meetings with the stakeholders are added.

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Programme: Degree in Advertising and Public Relations

- ✓ Programme of external evaluations.

External Assessment is an assessment process that Universidad San Jorge lends itself to on a voluntary basis and is complementary to the assessment of degree accreditation integrated into the protocol of the Quality Agencies. It is a face-to-face evaluation, to which, in addition to the analysis of the documentation, several meetings with the stakeholders are added.

The external evaluator carries out an independent review of the degree and prepares an Evaluation Report highlighting the strengths of the degree and establishing proposals for improvement.

Through the External Evaluation of the degree, Universidad San Jorge pursues the following objectives:

- ✓ To provide an independent assessment of the evolution of the degree since its implementation.
- ✓ To provide an overview of the current status of the title.



- ✓ To carry out a comparative analysis between the degree from Universidad San Jorge and similar degrees offered by other national and international universities.
- ✓ Stamp of the Youth Entrepreneurship and Employment Strategy 2013-2016.

San Jorge University has received the stamp of the Youth Entrepreneurship and Employment Strategy 2013-2016 which recognizes its commitment to the employability of its students. This seal is part of the Youth Entrepreneurship and Employment Strategy 2013-2016 which the Ministry of Employment and Social Security has drawn up to improve the employability of young people, increase the quality and stability of employment, promote equal opportunities in access to the labour market and encourage the entrepreneurial spirit.

The initiatives for which USJ has been recognised are: guidance and accompaniment of students and graduates aimed at advising young people to enter the labour market, improve their working conditions or become entrepreneurs; vocational training for employment; strategies for cooperation between business and university through the event USJ Connecta and the signing of chairs; the promotion of entrepreneurship and innovation with the initiative USJ Grow; internship programmes in companies and their interest in students having their first professional experience as soon as possible.

Programme: Degree in Audiovisual Communication

- ✓ Programme of external evaluations.

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Programme: Degree in Translation and Intercultural Communication

✓ Programme of external evaluations.

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