

## Western Europe region

### Spain

#### The socioemotional impact of covid on students. ACPUA focus group to receive feedback

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A poor system for student socializing and a deficit of identification in the universities during the pandemic have come up as some of the conclusions from the first ACPUA focus group on covid impact.

After being aware that learners need to be in the front row when analysing quality assurance in the higher education area, ACPUA has thrown its weight behind them while planning different live meetings in 2022. The main goal is to collect straight feedback from students' experiences related to impact on teaching and socioemotional effects of the pandemic.

Therefore, to reach this ambitious objective, a survey was launched. The survey consisted of different basic questions where students had to explain their best and their worst experience from the pandemic, their level of emotional impact, and some adjustments in teaching for both the present and the future.

Each of these questions have also been answered in our live focus group. After working with a defined methodology, ACPUA will be able to establish a framework to explain to universities their students' needs and suggestions for improvement.

With these activities, [ACPUA](#) promotes its compliance on its own strategic line A6.1, on European standards such as ESG 2.1, and also on the international Agenda 2030 (SDG4) for a quality education.

